



## WELCOME TO THE DEVELOPMENT CONVERSATION

Date and time: \_\_\_\_\_ The conversation will be with: (Name of the educator)

The development conversation in kindergarten is a confidential discussion between parents and the pedagogical leader. This conversation provides an opportunity for parents and kindergarten staff to share insights about the child's well-being, both socially and emotionally.

All parents at our kindergarten are offered parent-teacher conferences twice a year. We also offer additional meetings beyond the planned ones if there is anything you would like to discuss. Please feel free to contact us, and we will find a suitable time!

*The kindergarten is committed to respecting parents' right to participation and working in close cooperation and mutual understanding with the parents (Framework Plan for Kindergartens, chapter 5). Video: What is the Framework Plan for Kindergartens? | udir.no.*

As the Framework Plan emphasizes, the collaboration between the kindergarten and the parents is crucial for the child's well-being and development. We aim to facilitate good cooperation throughout your child's time in kindergarten. You, as parents, know your child best and can therefore provide us with the information we need to support your child in the best possible way.

Please review the topics in the provided template in advance so that both parties are well-prepared for the conversation. Once you have noted down the points that are important to you, please return the form to the educator you will be meeting with, preferably two days before the conversation.

We allocate approximately 45 minutes for this meeting.

The staff is bound by confidentiality, and any information shared will only be passed on to staff members who need the information—for the benefit of the child. We only document what we mutually agree is important for the child's further follow-up. The exception is if there is reason to believe that a child is subject to serious neglect or is showing persistent severe behavioral problems. In such cases, the staff has a duty to report to the child welfare services in the

All information provided will be stored and handled in accordance with the General Data Protection Regulation (GDPR).



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DEVELOPMENT CONVERSATION TEMPLATE FOR CHILDREN AGED 1–3 YEARS		
Development conversation for (child's name)		Date:
Time:	Date of previous conversation:	
START OF THE MEETING	PARENTS:	KINDERGARTEN:
<p>How did you experience the settling-in period?                      What went well, and is there anything you think could have been done differently?                      How do you experience the cooperation between the kindergarten and home?</p>		
SECURITY AND WELL BEING		
<p>How do you feel your child is thriving in the kindergarten?                      What does your child share about kindergarten life at home?                      How does your child express emotions (happy, angry, scared, sad, and disappointed)?                      How does your child regulate their own emotions?                      How does your child respond to the emotions of others?</p>		
FRIENDSHIP AND RELATIONSHIPS		
<p>What and who does your child enjoy playing with, both outdoors and indoors?                      Does your child initiate contact with other children? Is your child curious and willing to try new activities and types of play?                      How do you experience your child's ability to share focus and engage in interactions with others?</p>		
DAILY ROUTINES & MOTOR SKILLS		
<p>How do you experience your child's independence in daily routines?                      Are there any situations in everyday life that you find challenging? (such as the child's behavior, setting boundaries, bedtime routines, or similar)                      How is your child's gross motor development (body movements during outdoor and indoor activities)?</p>		



<b>LANGUAGE &amp; COMMUNICATION</b>		
<p>How well does your child understand what is being said?</p> <p>How does your child communicate with other children and adults (when wanting or needing something)?</p> <p>How do you experience your child's vocabulary—can the child recognize and gradually start using more words or combine them into sentences?</p> <p>Do you understand your child when they express their wishes or needs?</p> <p>If your child is exposed to multiple languages, which language do you feel your child knows best?</p> <p>Does your child enjoy being read to or sung to? Please give examples of books, songs, or rhymes you use at home.</p>		
<b>EARLY INTERVENTION</b>		
<p>Are there any changes within the immediate family that may affect the child (such as illness, mental health issues, financial situation, relationship challenges, etc.)?</p> <p>Do you have any thoughts on how to approach the topic of substance use around the child?</p> <p>Has the child experienced that anyone close to them, or within their network, has been under the influence of alcohol or other substances?</p>		
<b>Other</b> – is there anything you would like to share that has not already been mentioned?		
<b>Development</b> ( Focus for the Next Conversation)	To be filled out together during the meeting	
How can we best facilitate and support the child's positive development going forward?		
<b>Summary</b> – Experience of the Conversation	To be filled out together during the meeting	

**Signature**

Parents.....

**Educator:**.....

